

Getting to Know You - please complete this section to help us get to know you better

What do you hope to gain by working at Puffing Billy _____

What do you feel that you have to offer Puffing Billy _____

Please tell us a little about your skills, hobbies and interests

What is your current employment status?

If in paid employment, please indicate:- Full Time Part Time Casual

Please provide details of your current employment _____

If not in workforce, please indicate:-

- Student - tertiary Student – Secondary Student – Primary
 Retired Disability Pensioner Unemployed

What past work experiences have you had that may be beneficial to the Railway?

Please let us know about types of occupations, roles, skills developed/required, etc. (use attachment if insufficient space)

What is your past/current RAILWAY Experience?

- Victorian Railways Interstate Railways Overseas Railways

Please provide details. _____

What is your past/current Volunteer Experience in other organisations?

Please provide information about volunteer experience in other organisations, (such as Service Clubs, Schools, Sporting, Youth Organisations, Animal Welfare, Land care, Emergency Services)

Do you have any of the following qualifications? If so, bring details to registration.

- | | | |
|--|--|--|
| <input type="checkbox"/> Food Handling | <input type="checkbox"/> R.S.A Certificate | <input type="checkbox"/> Drivers Licence |
| <input type="checkbox"/> Boiler Certificates | <input type="checkbox"/> Technical Skill | |
| <input type="checkbox"/> Working with Children | <input type="checkbox"/> First Aid | |

What types of roles at Puffing Billy would you like to work in?

(Indicate with 1 meaning least liked to 5 meaning most liked)

- | | |
|---|-----------------------|
| ‣ Working with Public/in Customer Service | _____ |
| | 1 2 3 4 5 |
| ‣ Working as part of a team | _____ |
| | 1 2 3 4 5 |
| ‣ Working independently | _____ |
| | 1 2 3 4 5 |
| ‣ Working out of doors | _____ |
| | 1 2 3 4 5 |
| ‣ Working with engines/machines | _____ |
| | 1 2 3 4 5 |
| ‣ Working in Admin./organisational roles | _____ |
| | 1 2 3 4 5 |

What areas are you interested in working in? Tick as many as you wish.

(In many cases, training, either on the job and/or in classroom is provided to enable you to undertake a particular role. Some roles, marked with *, often start at entry level.)

Train and Track

- | | | |
|---|---|---|
| <input type="checkbox"/> Engine Cleaning* | <input type="checkbox"/> Guard/Signalman | <input type="checkbox"/> Fireman |
| <input type="checkbox"/> Steam Train Driver | <input type="checkbox"/> Diesel Driver | <input type="checkbox"/> Telecoms |
| <input type="checkbox"/> Track/Fire Patrol | <input type="checkbox"/> Maintenance – loco | <input type="checkbox"/> Maintenance – track* |

Passenger Services

- | | | |
|--|---|---|
| <input type="checkbox"/> Retail/Refresh Assistant* | <input type="checkbox"/> Hospitality/Catering | <input type="checkbox"/> Catered Trains |
| <input type="checkbox"/> Conductor/Porter* | <input type="checkbox"/> Booking Clerk | <input type="checkbox"/> Station Master |

Admin and Lineside

- | | | |
|---|---|---|
| <input type="checkbox"/> Maintenance - carriage | <input type="checkbox"/> Workshop – wood | <input type="checkbox"/> Workshop – metal |
| <input type="checkbox"/> Grounds Maint.* | <input type="checkbox"/> Buildings Maint. | <input type="checkbox"/> Gardening* |
| <input type="checkbox"/> Environment* | <input type="checkbox"/> Museum* | <input type="checkbox"/> Archives |
| <input type="checkbox"/> Administration* | <input type="checkbox"/> Marketing | <input type="checkbox"/> Promotion |
| <input type="checkbox"/> Publications | <input type="checkbox"/> Computer entry | <input type="checkbox"/> Mail-outs* |
| <input type="checkbox"/> Other _____ | | |

