## TIME FLIES!

## (1) LEVEL

Level 5 - Level 6

## ACTIVITY DESCRIPTION

The Maths concept of "Time" plays a crucial role at Puffing Billy Railway, requiring precision and accuracy. Students learn about different units of time. Students focus on 12 -hour and 24 -hour time and make conversions between each.

## 3 THEME

Maths - Time

## (ㅁ) MATERIALS REQUIRED

- "Units of Time", "24-hour clock", "Time Conversion" worksheets
- Pencils
- Eraser
- Calculator


## (ㅂ) INSTRUCTIONS

Time really does fly when you are aboard Puffing Billy Railway enjoying a journey through the magnificent rainforests of the Dandenong Ranges. In fact, in peak season the Passenger Operations team have to coordinate the departure and safe arrival of 6 different journeys.

Discuss the concept of "Time" with the students. As a group list the reasons why "Time" at the Railway would be so important.

Examples:

- Railway Operations: Checking the track in the morning, preparing the trains for departure, filling the trains with water, creating a fire to form a "head of steam" in the engine.
- Passenger Services: Ensuring volunteers can assist visitors, help visitors plan their day.
- Reading timetables.
- Time it takes to travel between each station.
- Total time taken for each journey.
- Ensuring each train moves along the track safely.

There are two primary methods of showing the time. First there's the $\mathbf{1 2}$-hour clock that uses am and pm, and then there's the 24-hour clock.

Most countries prefer the 24 -hour clock method, but the 12-hour clock is widely used in English-speaking countries. In the 12-hour clock method, it is 12:00 twice a day at midnight (am) and noon (pm).

## 12-HOUR CLOCK

The day is split into two 12-hour periods running from midnight to noon (am hours), and noon to midnight (pm hours).

The abbreviations am and pm are from Latin: am: ante meridiem, before midday. pm: post meridiem, after midday.

## 24-HOUR CLOCK

The day runs from midnight to midnight and is divided into 24 hours from 00:00 (midnight) to 23.
Time is shown in hours and minutes since midnight.

## CONVERTING FROM 12 HOUR TO 24-HOUR CLOCK

Starting from the first hour of the day (12:00 am or midnight to $12: 59 \mathrm{am}$ ), subtract 12 hours: 12:00 am = $0: 00,12: 15 \mathrm{am}=0: 15$

From 1:00 am to 12:59 pm, the hours and minutes remain the same: 9:00 $\mathrm{am}=9: 00,12: 59 \mathrm{pm}=12: 59$
For times between 1:00 pm to $11: 59 \mathrm{pm}$, add 12 hours: 3:17 pm = 15:17, 11:59 pm = 23:59

## CONVERTING FROM 24 HOUR TO 12-HOUR CLOCK

Starting from the first hour of the day (0:00 / midnight to $0: 59$ ), add 12 hours and am to the time: $0: 30=12: 30 \mathrm{am}, 0: 55=12: 55 \mathrm{am}$

From 1:00 to 11:59, simply add AM to the time: 2:25 = 2:25 am, 9:30 = 9:30 am

For times between 13:00 to 23:59, subtract 12 hours and add pm to the time: 16:55 $=4: 55 \mathrm{pm}, 21: 45=9: 45$ pm
Students work systematically through the worksheets 1. Units of Time, 2. 24-hour clock, 3. Time Conversion. Students building on their knowledge of Time as they progress until they have a thorough understanding of the concept.

## SUGGESTIONS FOR ASSESSMENT

Contribution to group discussion and individual responses to the worksheets.

## - CURRICULUM LINKS

Mathematics
Level 5
Measurement and Geometry
Compare 12- and 24-hour time systems and convert between them (VCMMG197)

## WORKSHEET 1 - UNITS OF TIME - CONVERSION

## UNITS OF TIME-CONVERSION

| 1 minute $=60$ seconds | 1 month $=28-31$ days |
| :--- | :--- |
| 1 hour $=60$ minutes | 1 year $=12$ months |
| 1 day $=24$ hours | 12 months $=365 / 366$ days |
| 1 week $=7$ days | 1 decade $=10$ years |
|  | 10 decades $=100$ years |
|  | 100 years $=1$ century |

## CONVERT THE FOLLOWING USING THE TABLE ABOVE

|  | Question | Answer |  | Question | Answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 minutes = seconds |  | 16 | 200 years $=$ centuries |  |
| 2 | 48 hours = days |  | 17 | $4 \mathrm{years}=$ months |  |
| 3 | 240 minutes $=$ hours |  | 18 | 730 days $=$ years |  |
| 4 | 21 days = weeks |  | 19 | 60 days $=$ months |  |
| 5 | 480 minutes $=$ hours |  | 20 | $4 \mathrm{months}=$ days |  |
| 6 | 1 day $=$ minutes |  | 21 | 200 years $=$ decades |  |
| 7 | 4 weeks = days |  | 22 | 1825 days $=$ years |  |
| 8 | 5hours $=$ minutes |  | 23 | 48 months $=$ years |  |
| 9 | 2 years $=$ months |  | 24 | 50 decades $=$ centuries |  |
| 10 | 270 seconds = minutes |  | 25 | 3 centuries $=$ years |  |
| 11 | 36 months $=$ years |  | 26 | 10 years = months |  |
| 12 | 1hour $=$ seconds |  | 27 | 96months = years |  |
| 13 | 1690hours = weeks |  | 28 | 340 years $=$ decades |  |
| 14 | 28 days = weeks |  | 29 | 74 years = decades |  |
| 15 | 6 weeks = hours |  | 30 | Half a year = months |  |

## WORKSHEET 2 - 24 HOUR CLOCK

There are 24 hours in a day. When reading the time digitally you can use the 24 hour clock.
A day can be split into am or pm.
AM - 12 o'clock midnight - 12 o'clock midday (lunch time)
PM - 12 o'clock midday - 12 o'clock midnight (night time)

Using the clock below fill in the $\mathbf{2 4}$ hour times
AM times: 01:00, 02:00, 03:00, 04:00, 05:00, 06:00, 07:00, 08:00, 09:00, 10:00, 11:00, $12: 00$
PM: 13:00, 14:00, 15:00, 16:00, 17:00, 18:00, 19:00, 20:00, 21:00, 22:00, 23:00, 00:00


## WORKSHEET 3 - TIME CONVERSION - 24-HOUR TIME

THE 24 HOUR CLOCK


CONVERT THE FOLLOWING 12HOUR TIME INTO 24HOUR TIME

|  | 12hours | 24hours |  | 12hours | 24hours |
| :--- | :---: | :---: | :--- | :--- | :---: |
| 1 | $3: 25 a m$ | $03: 25$ | 11 | $3: 25 \mathrm{pm}$ | $15: 25$ |
| 2 | $7: 20 \mathrm{am}$ |  | 12 | $7: 20 \mathrm{pm}$ |  |
| 3 | $8: 05 \mathrm{am}$ |  | 13 | $8: 05 \mathrm{pm}$ |  |
| 4 | $10: 59 \mathrm{am}$ | 14 | $10: 59 \mathrm{pm}$ |  |  |
| 5 | $12: 25 \mathrm{am}$ |  | 15 | $12: 25 \mathrm{pm}$ |  |
| 6 | $2: 37 \mathrm{am}$ | 16 | $2: 37 \mathrm{pm}$ |  |  |
| 7 | $4: 52 \mathrm{am}$ | 17 | $4: 52 \mathrm{pm}$ |  |  |
| 8 | $11: 17 \mathrm{am}$ |  | 18 | $11: 17 \mathrm{pm}$ |  |
| 9 | $6: 45 \mathrm{am}$ |  | 19 | $6: 45 \mathrm{pm}$ |  |
| 10 | $5: 30 \mathrm{am}$ |  | 20 | $5: 30 \mathrm{pm}$ |  |

CONVERT THE FOLLOWING 24HOUR TIME INTO 12HOUR TIME

|  | 24hours | 12hours |  | 24 hours | 12hours |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | $06: 15$ | $6: 15 a m$ | 11 | $16: 15$ |  |
| 2 | $09: 45$ |  | 12 | $19: 45$ |  |
| 3 | $01: 23$ |  | 13 | $13: 23$ |  |
| 4 | $03: 56$ |  | 14 | $13: 56$ |  |
| 5 | $08: 17$ | $11: 56$ | 15 | $18: 17$ |  |
| 6 | $05: 07$ |  | 16 | $21: 56$ |  |
| 7 | $04: 10$ |  | 17 | $22: 37$ |  |
| 8 | $00: 10$ |  | 18 | $15: 07$ |  |
| 9 |  |  | 20 | $00: 00$ |  |
| 10 |  |  | $17: 10$ |  |  |

